

BoardNotes for staff



Pam LeSesne



Traci Mitchell



Caroline Mason



Jen Hirman



Director Position 1



Alice Gilbertson



William Kink

Student representatives



MEETING OPENING

During its regular meeting on October 10, 2023, the Everett Public Schools Board of Directors did the following:

The meeting opened at 4:30 p.m.

LAND ACKNOWLEDGMENT

Student Representative Will Kink provided a land acknowledgment.

PLEDGE OF ALLEGIANCE

SUPERINTENDENT'S REPORT

The school board heard the [superintendent's update](#) which included several recognitions, high school and beyond, art awards and more.





RECOGNITIONS

Every month, three schools will recognize their Core Value Champion at a school board meeting. Tonight, the board recognized the Core Value Champions for Respect from:

- Everett High School – Deborah Vasuilakeba
- Madison Elementary School – James Williams
- Mill Creek Elementary School – Pehal Thacker.

BOARD COMMENTS

Student Representative Kink shared about homecoming and lots of school spirit. Fall sports at Jackson are all doing well. Director Hirman talked about building gardens at Mill Creek Elementary and the Open House event at Jackson Elementary where the future building plans were shared. She was also at the Jackson Elementary Instructional Review (IR). Director Mitchell reminded the board is interviewing five potential candidates on Thursday and there is time for public comment. Director LeSesne attended the Woodside IR and appreciated how it was so linked to the school improvement plan.

PUBLIC COMMENTS

There were five public comments this evening. The comments were about SEIU and Paraeducator bargaining and the concerns they would like addressed.

Director Hirman shared some updates from OSPI including a change in the threshold for CEP. The WSSDA general assembly meeting was hybrid and well attended with great discussions. They made it through all 48 items.

AGENDA

POSTSECONDARY ENROLLMENT PATTERNS

The board was presented [an update](#) on Everett Public Schools' implementation of its strategic priority outcome to ensure students are prepared to succeed in college and career. Data for the classes of 2010 through 2021 demonstrate steady patterns of postsecondary enrollment. Newly available data, sourced from the Education Research and Data Center (ERDC) and National Student Clearinghouse provide descriptions of postsecondary enrollment patterns for the graduating class of 2021. Additional data, sourced from Naviance and Equal Opportunity Schools provide insights into military enlistment and college aspirations. Lastly, a summary of Free Application for Federal Student Aid (FAFSA) completion rates is reported as a leading indicator of postsecondary enrollment.

ENROLLMENT UPDATE AS OF OCTOBER 1, 2023

The board was presented [an update](#) on the district's October 1, 2023 preliminary enrollment counts and an overview of enrollment trends in the district and the Puget Sound region. A significant portion of the district's state and local revenues are generated by the number of students enrolled in the district each year; and accordingly, enrollment counts are critical to the budget process, capital bond and levy planning, boundary revisions, portable classrooms, and decisions about program locations. The October 1, 2023 enrollment count of 19,605 students is preliminary at this time, and the final count will be determined by district staff and provided to OSPI later in October.

POLICY 2215, HIGHLY CAPABLE PROGRAMS

The board of directors heard a proposed revision to [Policy 2215](#), Highly Capable Programs, with a second reading and adoption at a future meeting. Proposed revisions are to comply with SB 5072 - Highly Capable Students-Identification. This new legislation requires changes to the referral and screening process for highly capable student programs to make them more equitable. The legislation establishes the mandatory use of universal screenings. The legislation also requires referrals be available for all grades not being universally screened.

POLICY 2230, TRANSITION TO KINDERGARTEN

The board of directors heard a proposed revision to [Policy 2230](#), Transition to Kindergarten, with second reading and adoption at a future meeting. This proposed new policy complies with HB 1550-Transition to Kindergarten Program. The Transition to Kindergarten Program is a legislatively established and authorized program for children at least four years old by August 31 who have been identified through a screening process to need additional preparation to be successful kindergarten students the following school year. Based on HB 1550, OSPI is currently adopting emergency rules for the 2023-24 school year and will adopt permanent rules the following year. WSSDA has developed this new model policy to reflect this year's emergency rules and will update this policy, as needed, based on the permanent rules scheduled to be in place next year.

POLICY 2334, SUBSTANCE ABUSE PREVENTION PROGRAM

The board of directors heard a proposed revision to [Policy 2334](#), Substance Abuse Prevention Program, with second reading and adoption at a future meeting. Proposed Revisions are to comply

that maintain a website to post a prominent link on the district homepage, as well as the homepage of each school within the district, to information from the Department of Health (DOH) about substance use trends, overdose symptoms and response, and the secure storage of prescription drugs, over-the-counter medications, and firearms and ammunition. The legislation also requires school districts to make the DOH information accessible through communications on the district's social media channels. The required information postings must occur at least quarterly.

POLICY 2410, HIGH SCHOOL GRADUATION REQUIREMENTS

The board of directors heard a proposed revision to [Policy 2410](#), High School Graduation Requirements with second reading and adoption at a future meeting. Proposed revisions update the Graduation Requirements Emergency Waiver (GREW) language and remove out of date graduation requirement language for the class of 2020. Revisions to the procedure include the addition of language to comply with RCW 28A.230.120, which provides for the district to issue a posthumous high school diploma for a deceased student, and to comply with HB 1536-High School Diplomas-Withholding for Property Damage. HB 1536 limits school districts' authority to withhold a student's high school diploma because the student lost or willfully damaged district property. Specifically, the legislation limits withholding a diploma when damages exceed \$1,000 and requires school districts to release a student's withheld diploma after five years or until the amount owed is less than \$1,000, whichever is earlier.

POLICY 3520, STUDENT FEES, FINES, AND CHARGES

The board of directors heard a proposed revision to [Policy 3520](#), Student Fees, Fines, and Charges, with a second reading and adoption at a future meeting. Proposed revisions are to comply with HB 1536-High School Diplomas-Withholding for Property Damage. This legislation limits school districts' authority to withhold a student's high school diploma because the student lost or willfully damaged district property. Specifically, the legislation limits withholding a diploma when damages exceed \$1,000 and requires school districts to release a student's withheld diploma after five years or until the amount owed is less than \$1,000, whichever is earlier.

POLICY 3600, STUDENT RECORDS

The board of directors heard a proposed revision to [Policy 3600](#), Student Records, with a second reading and adoption at a future meeting. Proposed revisions are to comply with HB 1536-High School Diplomas-Withholding for Property Damage. This legislation limits school districts' authority to withhold a student's high school diploma because the student lost or willfully damaged district property.

The meeting was adjourned at 6:34 p.m.

MEETING VIDEO AVAILABLE ON VIMEO & YOUTUBE

The board meeting video from 10/10/2023 has been uploaded and is available on [Vimeo](#) and [YouTube](#).

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POLICIES & PROCEDURES

[All policies and procedures are available online.](#)

NON-DISCRIMINATION

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: **Title IX/Civil Rights Compliance Officer and ADA Coordinator**, [Chad Golden](#), 425-385-4100; **Section 504 Coordinator**, [Dave Peters](#), 425-385-4063.



Everett Public Schools

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